

SASLI Lesson Planning Task (June 14, 2007)

Topic: writing system of Sanskrit

Level: Beginning of the first semester

Overview: In the following 15 mins, we will learn how to write Sanskrit vowel after consonants.

Prime: We will first review each phoneme and its corresponding graphic symbol (devanāgarī) that we learned in the previous class.

Presentation/Drill: I will lay out the chart of the alphabet on the blackboard and explain that a vowel if written at the beginning of a word should be written in the same form as in the alphabet, but if it appears after a consonant, there is a post-consonantal symbol for it.

I will write on the board two consonants with their post-consonantal symbols in both Romanization and devanāgarī.

Interactive practice: I will ask students to come to the blackboard to write several consonant-vowel combinations, and will pick other students to check whether they are correct or not.

Accountability: I will give a verse in Romanization and ask the students to take out the consonant-vowel combination elements and write them down in devanāgarī. I will ask several students to go to the blackboard to do it.

Follow-up and integration: teach the students how to chant the verse, how to pronounce the consonant-vowel combination, especially when consonant is combined with long vowel.

ask the students to finish writing the rest of the consonants combining with the vowels at home.