

Summary of Performance Guidelines

	Comprehensibility	Comprehension	Language Control	Vocabulary	Cultural Awareness	Communication Strategies
Novice	patterns, parroting, mimicry; teacher-comprehensible	Gist from context and non-verbals	Memorized Inaccurate Familiar	Common (familiar); Cognates Structured	Understand; Imitate	Visual clues; repetition; previous (background) knowledge
Intermediate	express own thoughts; familiar topics; teacher-comprehensible	Main idea from familiar topics (based on linguistic clues)	Manipulation Applying Creating	Expansion Experimentation (mistakes)	Recognize similarities; Contrast differences	Expansion; Circumlocute; Inferences
Pre-Advanced/Advanced	generally understood by all; confident = ease with language; discusses wide range of topics	Main idea and some supporting details; negotiate understanding	Comprehension Unfamiliar Aware	Authentic Variety Independence	Analyze perspectives; Apply understanding	Sustain use of L2; Analysis/depth; Refining-detailed